Grade 3 - Unit One - Living and Learning			
Main Selection	Instructional Topics	Targeted Skill	Standard
Week 1	Comprehension Skills	Character, Setting, Theme	<u>CC.1.3.3.C</u>
"When Charlie McButton Lost Power"	Comprehension Strategy	Background Knowledge	<u>CC.1.2.3.B</u>
	Vocabulary Strategy/Skill	Context Clues/Homonyms	<u>CC.1.2.3.F</u>
	Fluency	Accuracy	<u>CC.1.1.3.E</u>
	Phonics and Spelling	Short Vowels;Syllables VC/CV	<u>CC.1.1.3.D</u>
	Speaking and Listening	Media Literacy: News Report	<u>CC.1.5.3.D</u>
	Conventions	Sentences	<u>CC.1.4.3.R</u>
	Trait of the Week	Word Choice	<u>CC.1.4.3.A-F</u>
	Weekly Writing	Narrative Poem	<u>CC.1.4.3.M-R</u>
	Library Research & Inquiry	Research	<u>CC.1.4.3.W</u>
	Sound-Spelling Card	147 (VC/CV)	
Week 2	Comprehension Skills	Sequence of Events	<u>CC.1.3.3.A</u>
"What About Me?"	Comprehension Strategy	Summarize	<u>CC.1.3.3.A</u>
	Vocabulary Strategy/Skill	Word Structure/Compound Words	<u>CC.1.2.3.J</u>
	Fluency	Rate	<u>CC.1.1.3.E</u>
	Phonics and Spelling	Plurals -s, -es, -ies	<u>CC.1.1.3.D</u>
	Speaking and Listening	Description	<u>CC.1.5.3.D</u>
	Conventions	Subjects and Predicates	<u>CC.1.4.3.R</u>
	Trait of the Week	Conventions	<u>CC.1.4.3.M-R</u>
	Weekly Writing	Fable	<u>CC.1.4.3.M-R</u>
	Library Research & Inquiry	Research	<u>CC.1.4.3.U</u>
	Sound-Spelling Cards	139,141,142 (Plurals)	
Week 3	Comprehension Skills	Sequence of Events	<u>CC.1.3.3.A</u>
"Kumak's Fish"	Comprehension Strategy	Visualize	<u>CC.1.3.3.B</u>
	Vocabulary Strategy/Skill	Dictionary-Glossary/Unknown Words	<u>CC.1.2.3.K</u>
	Fluency	Expression	<u>CC.1.1.3.E</u>
	Phonics and Spelling	Adding -ed, -ing, -er, -est	<u>CC.1.1.3.D</u>
	Speaking and Listening	Narrate a Story	CC.1.5.3.D
	Conventions	Statements and Questions	CC.1.4.3.R
	Trait of the Week	Organization	CC.1.4.3.M-R
	Weekly Writing	Thank You Note	CC.1.4.3.A-F

	Library Research & Inquiry	Research	<u>CC.1.4.3.V</u>
	Sound-Spelling Cards	121,122,123,125,127 (Endings)	
Week 4	Comprehension Skills	Compare and Contrast	<u>CC.1.2.3.I</u>
"Supermarket"	Comprehension Strategy	Background Knowledge	<u>CC.1.2.3.B</u>
	Vocabulary Strategy/Skill	Context Clues/Multiple-Meaning Words	<u>CC.1.3.3.F</u>
	Fluency	Accuracy	<u>CC.1.1.3.E</u>
	Phonics and Spelling	Long Vowels Digraphs	<u>CC.1.1.3.D</u>
	Speaking and Listening	Panel Discussion	<u>CC.1.5.3.A</u>
	Conventions	Commands and Exclamations	<u>CC.1.4.3.R</u>
	Trait of the Week	Voice	<u>CC.1.4.3.A-F</u>
	Weekly Writing	Description	<u>CC.1.4.3.M-R</u>
	Library Research & Inquiry	Research	<u>CC.1.4.3.W</u>
	Sound-Spelling cards	54,59,61,63,86,99 (Long Vowel Digraphs)	
Week 5	Comprehension Skills	Author's Purpose	<u>CC.1.3.3.D</u>
"My Rows and Piles of Coins"	Comprehension Strategy	Story Structure	<u>CC.1.3.3.E</u>
	Vocabulary Strategy/Skill	Word Structure/Prefixes and Suffixes	<u>CC.1.3.3.1</u>
	Fluency	Appropriate Phrasing	<u>CC.1.1.3.E</u>
	Phonics and Spelling	Vowel Sounds in out and toy	<u>CC.1.1.3.D</u>
	Speaking and Listening	Book Report	<u>CC.1.5.3.D</u>
	Conventions	Compound Sentences	<u>CC.1.4.3.R</u>
	Trait of the Week	Sentences	<u>CC.1.4.3.A-F</u>
	Weekly Writing	Realistic Fiction	<u>CC.1.4.3.M-R</u>
	Library Research & Inquiry	Research	<u>CC.1.4.3.V</u>
	Sound-Spelling Cards	88,94,98,100 (Vowel Dipthongs)	
Week 6 Review	Unit Writing	Personal Narrative/E-Pen Pals	<u>CC.1.4.3.M-R</u>
			<u>CC.1.4.3.T</u>
			<u>CC.1.4.3.X</u>
3-Point	Comprehension/Writing	Compare and Contrast	<u>Question</u>
Short-Answer Question		Characterization	Scoring Rubric